

# Measuring Around the House!

*Skills you'll practice:*

- Measuring with rulers
- Measurement Units
- Object Properties (Length)

*What you'll need:*

- Scissors to cut out the rulers on this sheet
- Various objects around the house to measure

*Directions:*

Cut out Ruler A and Ruler B from the right side of this page.

Beginning with the objects on the left side of the attached worksheet, have your child use Ruler A to measure objects around the house by placing the ruler alongside each object and counting the number of squares to indicate the object's length. Record this number in the space next to each object on the worksheet below.

For each object on the right side of the attached worksheet, use Ruler B to measure each object by placing the ruler next to the object and recording the number nearest the object's end to indicate the object's length. Record this number in the space next to each object on the worksheet.

*Teacher Tips:*

Children often have difficulty understanding the concept of measurement units. By beginning with an unmarked ruler (Ruler A) and proceeding to a ruler with number markings (Ruler B), children will begin to understand the early concepts of measurement and measurement tools.

Ruler A	Ruler B
	9
	8
	7
	6
	5
	4
	3
	2
	1

# Ruler A

Object

Measurement



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

# Ruler B

Object

Measurement



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